

SCHOOL EDUCATION PLAN

"Our Children, Our Students, Our Future"



School Education Plan

Principal: Anna McAskile

Trustee: Clark McAskile and Marc Beland

2018-19 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- The Education Plan was an agenda item on a number of our Staff Meetings this year for us to review progress, make adjustments to strategies and even postpone/remove strategies if necessary. The 2017-18 Education Plan signified some significant changes and additions from years prior. During the Professional Development day in March we divided professional staff into groups and presented them with google document that included the new divisional priorities and our goals. Staff took time to discuss and added possible strategies they felt would help accomplish our goals. We discussed the importance continuing to keep the number of strategies down to workable and doable strategies. Administration met and reviewed staff strategies and divided them into common themes. During the May staff meeting we reviewed the updated strategies with all staff and asked for input. During PD in May teachers reviewed the TQS and brainstormed strategies and practices to implement in their teachings to ensure all areas are covered. Our staff meetings will focus on the three division priorities: connectivity, literacy across the content area and numeracy. Teachers will be assigned leadership roles in these areas and present at staff meetings. Common Writing from grade 7-12 will be included as focus in all content areas and teachers will be involved in developing and using common rubrics. Collaborative Response Model will continue to occur throughout the year.

B. Support Staff

- Support staff were involved in Staff Meeting discussions around the existing Education plan and provided input on how the school could create and implement new strategies. Administration met with Support Staff separately from Professional staff and followed the same procedure, allowing support staff to add comments and suggestions. Support Staff were open to this format and provided us with some good suggestions to implement. We will encourage support staff to take an active role in implementing the divisional priorities. A couple support staff will be trained by Kitty in guided reading.

C. Students

- Student input from Focus Groups, Student Advisory Team/Board Surveys were implemented into the plan. Discussion with our Student Advisory Team also occurred. Connectivity Survey will be completed by all students. Results from all surveys will be shared with the students.

D. School Council / Community

- We reviewed our plan with School Council in May and asked for suggestions. An opportunity for discussion, questions and input is given and taken into account when implementing strategies.
- Presented School Plan and Accountability Pillar information to School Council and asked for suggestions/input.
- Division Priorities were shared with parents.

E. Other

- Extranet data and jurisdictional Accountability Pillar information is also examined and incorporated into the plan.
- Review of PAT and Diploma results are also examined.

School Datasets

i) Accountability Pillar May 2018

Accountability Pillar Overall Summary
3-Year Plan - May 2018
School: 1703 High Level Public School



Measure Category	Measure	High Level Public School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.4	91.0	88.1	89.0	89.5	89.4	Very High	Maintained	Excellent
	Program of Studies	69.1	72.6	67.0	81.8	81.9	81.7	Low	Maintained	Issue
Student Learning Opportunities	Education Quality	90.8	91.7	89.6	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	3.4	4.2	4.3	2.3	3.0	3.3	High	Maintained	Good
	High School Completion Rate (3 yr)	67.0	67.5	67.1	78.0	78.0	77.0	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Acceptable	70.8	74.7	70.1	73.4	73.6	73.2	Intermediate	Maintained	Acceptable
	PAT: Excellence	12.3	13.7	13.6	19.5	19.4	18.8	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	81.9	75.3	76.4	83.0	82.7	83.1	Intermediate	Maintained	Acceptable
	Diploma: Excellence	18.7	13.7	10.6	22.2	21.2	21.5	Intermediate	Improved	Good
	Diploma Exam Participation Rate (4+ Exams)	29.3	27.0	24.4	55.7	54.9	54.7	Very Low	Maintained	Concern
	Rutherford Scholarship Eligibility Rate	54.9	50.0	46.6	63.4	62.3	61.5	n/a	Maintained	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	47.6	32.8	37.4	58.7	57.9	59.0	Intermediate	Improved	Good
	Work Preparation	78.3	83.4	84.3	82.4	82.7	82.4	High	Maintained	Good
Parental Involvement	Citizenship	84.5	85.5	80.3	83.0	83.7	83.7	Very High	Improved	Excellent
	Parental Involvement	83.5	90.6	87.3	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	84.8	86.9	74.0	80.3	81.4	80.7	Very High	Improved Significantly	Excellent

ii) CAT (March 2018)

High Level Public School - Grade 7 to 9+A28								
Grade	Number of Students Writing	Number of Students Enrolled	Percent of Students At or Above Stanine 5 (Canadian Norm is 60% Based on Number Writing)			Percent of Students At or Above Stanine 4 (Canadian Norm is 77% Based on Number Writing)		
			Number of Students	Based on # Writing	Based on # Enrolled	Number of Students	Based on # Writing	Based on # Enrolled
1								
2								
3								
4								
5								
6								
7	65	75	41	63%	55%	56	86%	75%
8	71	77	39	55%	51%	46	65%	60%
9	70	74	42	60%	57%	46	66%	62%
School Total	206	226	122	59%	54%	148	72%	65%

Grade Equivalents:

Grade	Below GE	At GE	Above GE	Number of students that increased 1 or more grade levels	% of known students with growth
7	23	4	37	29	50%
8	35	7	28	24	37%
9	31	9	28	29	48%

- Any student registering as a - (negative) is an unknown
- The number/percentage of students that increased only includes those that were registered at HLPS or SNCS last year.

Grade 9 Provincial Achievement Test Writing (2017-18 Teacher Grading)

	Number of Students Limited	Number of Students Satisfactory	Number of Students Proficient	Number of Students Excellence
KAE	3/8	5 /8	0 /8	0 /8
Regular Narrative/Essay	25/61	28 /61	5/61	3/61
Regular Business Letter	26/61	29/61	6/61	0/61

School Education Plan and Results

<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES:</p> <ol style="list-style-type: none"> 1. FVSD will foster connectivity and well-being amongst community, students, parents and staff 2. All students will improve literacy skills across the content areas 3. All students will improve numeracy skills

SCHOOL GOALS

<p><i>School Goal 1: HLPS will align practices to foster connectivity and well being.</i></p>
<p>Strategies:</p> <ul style="list-style-type: none"> • Staff model the behaviour of connectivity and well-being. • Investigate and gather demographics in High Level and best methods of communicating home • Develop school-wide communication home- weekly class updates by all professional staff through email contact or best method. • Continue offering and enhancing citizenship opportunities - LEAD/CALM • LEAD classes to engage with various cultural groups to foster an appreciation of our multicultural school community (stations to participate in various cultural activities, presenters from each culture to lead activities, occurs multiple times throughout the year, including Dene, Cree, Metis, Filipino, etc.). • Building relationships with other schools, businesses and agencies. • Grade level family nights or community nights hosted at the school to welcome families into our school • Using Take 20 and LEAD Times as a way for staff to connect with students and disconnect from technology. • Creating a safe space, a point to connect within student advisory times or on an as-needed basis. • Staff social committee to increase connectivity and well-being between staff and a trickle down effect to students and community.
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • Accountability Pillar • Parent and Student Focus Groups • Staff Developed Connectivity Survey
<p>Resources:</p> <ul style="list-style-type: none"> • Karen Smith • Community Cultural Leaders • Jody Carrington • Dylan William
<p>Timeline:</p> <ul style="list-style-type: none"> • 2018-19 School year
<p>Results:</p> <ul style="list-style-type: none"> •
<p>Comments:</p>

School Goal 2: All students will improve their literacy skills in reading and writing across the content areas.

- Strategies:
- Use of TOSWRF (test of silent word reading fluency) TOWRE2 (test of word reading efficiency) TOSREC (test of silent reading efficiency and comprehension) two- three times a year
 - Follow best practices with the Balanced Literacy Framework - including Fountas and Pinnell Assessment Benchmarking (guided reading / writing, etc). Develop common writing rubrics to be used in all Language Arts classes). These practices will continue into Senior High.
 - Identify a Literacy Leader in Junior and Senior High - Leaders will demonstrate mastery in assessment, writing rubrics and common vocabulary and work with staff to maintain consistency in all grade levels.
 - Establish library as a Literacy hub - partner with teachers to develop centres for: reading, listening, referencing, technology.
 - Analyze common assessment results during collaborative planning time to identify strengths and areas for improvement. Then develop strategies to target areas that require improvement.
 - Develop school-wide scheduled reading program.
 - Explicitly teach reading comprehension strategies (especially for informational articles that include graphs, charts, photo captions, etc.) in all curricular areas. Encourage students to use reading strategies in all subjects areas, not just in Language Arts.
 - Common Peer Writing Evaluation (7-12)

- Target and Measurement Tools:
- Mind Resources- TOWRE-2, TOWRF-2 and TOSREC
 - Fountas and Pinnel
 - PAT and Diploma Results
 - Common Writing Rubrics
 - Common Assessments

- Resources:
- Kitty Moulton
 - Sharon McLean

- Timeline:
- 2018-19

- Results:
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- Comments:
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School Goal 3: Students at HLPS will improve numeracy skills through practical applications of curricular outcomes.

- Strategies:
- School Numeracy Team will develop common math terms/vocabulary from grade 7-12 and display in the classroom. Not only words
 - Building of financial literacy- CALM Component
 - Investigate practical math applications in the real world- ie local industries/businesses
 - Use common assessment rubrics to create consistency in marking (use this same marking scheme for assignments and tests to have students practice their ability to solve the problems effectively) -- teach students to know how to answer problem solving and communication problems.
 - Build Formative Assessment practices into teaching
 - Student Self Assessment as a form of teaching (using rubric)
 - Place emphasis on functional numeracy for all students, the numeracy of daily life.
 - Designate 1 C block and 1 CTF class as mental math and strategies
 - Math 10 C Prep class to bridge students into Math 10C

- Target and Measurement Tools:
- PAT and Diploma Results
 - Common Assessments

- Resources:
- Terry Gibson
 - Marj Ferris

- Timeline:
- 2018-19 School Year

Results:

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Comments:

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Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- June meetings and discussions with Literacy Coordinator (Kitty Moulton) and Numeracy Coordinator (Terry Gibson)
- August/September PD on new Reading Assessments that replace CAT
- Review Connectivity Survey
- Meetings with teachers to determine PD needs to assist them within their classroom and to meet the needs of the students.

B. Disbursement of Dollars

- \$500 professional and support staff (if applicable) is allocated for PD that relates to the division/school priorities in the school plan. Additional funds will be provided for staff or individual PD if the PD is seen as benefitting the students and within the school plan.

C. Individual Staff Professional Development

- Professional Staff is expected to submit a PGP to Administration by September 30. Individual meetings will be held by the end of October.
- Staff meetings will be designated to reviewing Divisional Priorities and how we are implementing strategies.

D. Education Plan Associated Professional Development

- Meeting with Literacy/Numeracy Coordinators to discuss Writing and Math will occur in June. Dates and topics will be discussed for the 2018-19 school year.

June

- Meet with Kitty Moulton, Literacy Team to plan PD for 2018-19
- Meet with Terry Gibson to plan PD for 2018-19
- Meet with staff to discuss CRM/Connectivity activities
- Final CRM as transition
- Redesign LEAD/ Take 10

August

- Review with staff on Connectivity ideas for the year and how we will implement them within the school.
- Literacy/Numeracy Team set dates for meetings
- CRM meeting- grade levels (start)
- Set CRM meeting dates for year
- School Numeracy and Literacy Leads Selected
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September

- CRM Meeting
- School wide writing prompt implemented and marked
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October

- CRM Meeting
- Staff Meeting focus on divisional priorities
- Distribute connectivity survey

November

- CRM Meeting

December

- CRM Meeting

January

- CRM Meeting

February

- CRM Meeting
- Second Writing Prompt

March

- Start 2019-20 School Plan
- CRM Meeting

April

- CRM Meeting

May

- Finalize 2019-20 School Plan

June

- Planning for 2019-20
- Debrief about year- suggestions

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

Each Sunday night the HLPS Weekly Update is emailed out to families. Pertinent information regarding events and report cards will be placed weekly on our digital sign. (Parent focus group on what they would like to see in update)

Weekly Updates will be posted on our Facebook page.

Events and School activities will be placed on our HLPS Facebook page.

Events and School activities will be forwarded to our Filipino rep to place on page.

Weekly Staff email gets sent out with pertinent information for the coming week, reminders of events within the next month and celebrations of student and staff.

Staff regularly send out emails to parents regarding the courses they are teaching. These all are bcc'd to the Principal Samples will be shown.

All Staff will use Google Classroom so that students can access their work at home.

Parent Portal: information sessions will be organized for parents to access parent portal

August

- Email and Newspaper Ad inviting Grade 7s, 10s and new students to an evening orientation. All other students invited during last 2 days of first week.
- Advertise Meet the Staff Night in September

September

- School Council AGM
- Meet the Staff
- Offer parent night on using Powerschool
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October

- Mid Quad reports
- PT interviews

November

- Report Cards

December

- Mid Quad reports
- PT interviews

January

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February

- Report Cards

March

- Mid Quad Reports
- PT interviews

April

- Report Cards

May

- Mid Quad Reports
- PT interviews

June

- Report Cards

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Discuss writing rubrics across curriculum-set up dates for all teachers of ELA and Social to grade writing samples.
- CRM and Connectivity discussion
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October

- PGP meetings with teachers
- Student Connectivity Survey

November

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December

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January

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February

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March

- School Plan 2019-20 discussions-begin to plan. Review strategies-remove and/or add

April

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May

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June

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As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2018-19 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2018-19 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date